

Trauma Trainers Retreat

Course Description:

This retreat is for senior Trauma clinicians who wish to develop their skills/repertoire as trauma consultants, trainers, and workshop leaders. The primary focus of this retreat is not to teach clinical skills. It is designed to prepare those with the skills to teach others. All aspects of trauma training will be covered, including:

- Repertoire of concepts and skills to be taught
- Teaching methods for specific concepts and skills
- Materials, slides and handouts for use in workshops
- Presentation skills and strategies
- Consultation and mentorship

Presenter Bio:

For information on your instructor, please visit: <https://www.childtrauma.com/about/faculty>

Target Audience: Participants must be experienced clinicians who are at the level of expertise required to offer supervision/consultation and/or training. If you have questions about your eligibility, ask -- or apply anyway and we'll let you know.

Course Content Level: Advanced

Objectives:

Participants will be able to:

- Identify four behaviors that lead to poor-quality presentations.
- Prepare a logistics checklist to ensure that a presentation goes smoothly.
- Name three key time management strategies to ensure that a presentation includes the most important parts, and ends on time.
- Identify four key strategies for reducing or managing presentation-related anxiety.
- Explain how to orient the audience, at the beginning of a presentation, as to what to expect.
- Explain how to implement a series of three steps, in the introduction of a presentation, to engage the audience.
- Name the sequence of steps required for an effective experiential training module.
- Identify two elements of an experiential education approach that are likely to lead to ineffective training.
- Identify at least five activities that can constitute the “experience” component of an experiential training module.
- Identify effective strategies, respectively, for managing each of the ten types of challenging participants in a training program.
- Describe how to properly credit/cite sources for materials used in a presentation.

- Create a PowerPoint presentation including speaker notes.
- Identify the steps in the “story” formula to create a logical and engaging order for presentation content.
- Demonstrate how to provide detailed constructive feedback on a colleague’s presentation.
- Receive feedback on their own presentation, and then **demonstrate** how to revise accordingly to improve the presentation.
- Name the essential components of a successful training program (in terms of content, presentation methods, presentation structure/order, etc.), and design their own training programs accordingly.
- Apply the “case formulation” strategy to responding to requests for training programs.
- Explain how to implement a structured trauma-focused group consultation session.
- Identify and address, in group consultation, the three main obstacles that trauma-trained therapists experience.
- List the 10 traditional marketing strategies.
- Identify 6 strategies that can contribute to reputation development.
- Name the three primary benefits of obtaining leadership credentials.
- Explain how to develop a pricing strategy based on market rate, personal interest, and mutual benefit.
- Explain how to develop a training contract that covers all aspects of the transaction.
- Identify and access the technology needed to implement their marketing, consultation, and training plans.

Cancellations:

Please visit: <https://www.childtrauma.com/policies/cancellations>

Grievances:

Please visit: <http://trauma.info/about/grievances>

Certificates will be available after training completion and be sent via provided email in PDF form. If you have questions or concerns, please contact mperkalis@ticti.org or trainings@ticti.org.

There is no conflict of interest or commercial support for this program